

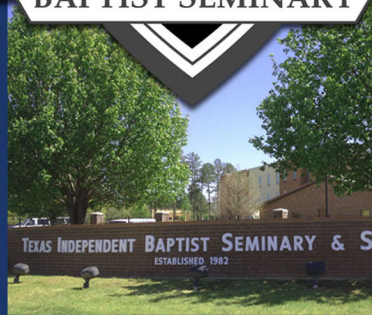
SCHOOL CATALOG

TEXAS INDEPENDENT BAPTIST SEMINARY & SCHOOLS

2016



2017



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This catalog describes the policies and
programs of
Texas Independent Baptist Seminary &
Schools.

The information contained in this catalog is
subject to change upon administrative
recommendation.

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Undergraduate Academic Calendar

Fall 2016		Spring 2017	
Faculty Orientation	August 5	Students Arrive	January 2
Dormitories Open	August 15	Student Orientation	January 3 – 4
Student Orientation	August 16 – 17	First Day of Classes	January 5 – 6
First Day of Classes	August 18 - 19	First Quiz	January 12 – 13
First Quiz	August 25 – 26	Second Quiz	January 19 – 20
Second Quiz	September 1 – 2	Third Quiz	January 26 – 27
Labor Day	September 5	First Test & Notes	February 2 – 3
Third Quiz	September 8 – 9	Fourth Quiz	February 9 – 10
First Test & Notes	September 15 – 16	President's Day	February 13
Fourth Quiz	September 22 – 23	Fifth Quiz	February 16 – 17
Fifth Quiz	September 29 – 30	Mid-Term Exams & Notes	February 23 – 24
Mid-Term Exams & Notes	October 6 – 7	Sixth Quiz	March 1 – 2
Sixth Quiz	October 13 – 14	Spring Break	March 6 – 10
Missions Revival	October 20 – 23	Seventh Quiz	March 16 – 17
Seventh Quiz	October 20 – 21	Old Paths Conference	March 20 – 24
Eighth Quiz	October 27 - 28	Eighth Quiz	March 30 – 31
Spring Applications Due	October 31	Annual Missions Trip	April 6 – 14
Second Test & Notes	November 3 – 4	Second Test & Notes	April 20 – 21
Veterans Day	November 11	Ninth Quiz & Projects	April 27 – 28
Ninth Quiz & Projects	November 17 – 18	Tenth Quiz	May 4 – 5
Thanksgiving Break	November 21 – 25	Final Exams & Notes	May 9 – 11
Tenth Quiz	December 1 – 2	Faculty Meeting	May 11
Final Exams & Notes	December 5 - 7	End of Term Activities	May 15
Christmas Brunch	December 8	Commencement Exercises	May 16
Faculty Meeting	December 8	Summer 2017	
Christmas Break	December 9 – January 1	Fall Applications Due	June 30-Transfers
			July 17 - Freshmen

Graduate Academic Calendar

Fall 2016		Spring 2017	
Courses Begin	August 15	Courses Begin	January 2
Coursework Submitted	December 2	Coursework Submitted	April 28
Results Posted	December 8	Thesis/Dissertation	April 28
		Results Posted	May 11
		End of Term Activities	May 15
		Commencement Exercises	May 16

Undergraduate Final Exam Schedule

- Faculty and students must adhere to the final examination schedule.

	Fall 2016	Spring 2017
If your class meets...	Your exam will be...	Your exam will be...
M-W-F 8:00 – 8:50 a.m.	December 7 8:00 – 8:50 a.m.	May 10 8:00 – 8:50 a.m.
M-W-F 9:00 – 9:50 a.m.	December 5 9:00 – 9:50 a.m.	May 10 9:00 – 9:50 a.m.
M-W-F 11:00 – 11:50 a.m.	December 5 11:00 – 11:50 a.m.	May 10 11:00 – 11:50 a.m.
M-W-F 12:00 – 12:50 p.m.	December 5 12:00 – 12:50 p.m.	May 10 12:00 – 12:50 p.m..
T-Th 8:00 – 8:50 a.m.	December 6 8:00 – 8:50 a.m.	May 11 8:00 – 8:50 a.m.
T-Th 9:00 – 9:50 a.m.	December 6 9:00 – 9:50 a.m.	May 9 9:00 – 9:50 a.m.
T-Th 11:00 – 11:50 a.m	December 6 11:00 – 11:50 a.m	May 9 11:00 – 11:50 a.m.
T-Th 12:00 – 12:50 p.m.	December 6 12:00 – 12:50 p.m.	May 9 12:00 – 12:50 p.m.
M 12:00 – 12:50 p.m.	December 5 12:00 – 12:50 p.m.	May 10 12:00 – 12:50 p.m.
W-F 8:00 – 8:50 a.m.	December 7 8:00 – 8:50 a.m.	May 10 8:00 – 8:50 a.m.
W-F 9:00 – 9:50 a.m.	December 5 9:00 – 9:50 a.m.	May 10 9:00 – 9:50 a.m.
W-F 11:00 – 11:50 a.m	December 5 11:00 – 11:50 a.m	May 10 11:00 – 11:50 a.m
W-F 12:00 – 12:50 p.m.	December 5 12:00 – 12:50 p.m.	May 10 12:00 – 12:50 p.m.

Mission Statement

Texas Independent Baptist Seminary & Schools is dedicated to educating and training God-called servants of Jesus Christ for work in New Testament Baptist churches and their ministries.

Through classroom and hands-on learning that leads to undergraduate and graduate diplomas, students will acquire the knowledge and skills necessary to hold positions as pastors, assistant pastors, evangelists, missionaries, music directors, music coordinators, Christian school administrators, Christian educators, and administrative assistants.

Core Values

The Word of God

The King James Bible is the very center of everything taught at T.I.B.S. Every major has an emphasis in Scriptural studies, with most classes using the Bible as the major resource material. Courses are structured to help students learn how to study and properly interpret the Bible, acquire a good overview of Scripture, as well as receive some detailed exposition of major Bible doctrines. All of this is designed to develop individuals who know what the Bible teaches, understand its principles, and know how to apply its truths to everyday life.

Personal Soul Winning

The Great Commission is the driving force behind everything taught and preached at T.I.B.S. Faculty, staff, and students go soul winning every week with the outreach ministries of Longview Baptist Temple, reaching the entire Ark-La-Tex area.

Old-Fashioned Standards and Convictions

T.I.B.S. stands for the old-time religion, where separation from the world is taught, preached, and practiced. In accordance with Scripture, T.I.B.S. teaches that indulgence in worldly amusements or practices is damaging both to one's testimony and personal walk with God. T.I.B.S. students are not ashamed to be identified

as Old-fashioned, independent Baptists in their actions and their appearance.

Ministry

As a ministry of Longview Baptist Temple, T.I.B.S. students will serve in a wide variety of ministry opportunities, each providing the valuable experience needed for full-time service for the Lord.

Personal Character Development

The educational experience provided by T.I.B.S. is designed to impact both the student's mind and heart. Living in a residence hall provides an atmosphere that emphasizes godliness, dependence upon the Holy Spirit, and obedience to God's Word as well as God's authorities. Spiritual emphasis is evident by the chapel services, classroom instruction, dormitory devotions, and special conferences. T.I.B.S. offers an atmosphere which provides the guidance and direction the students need; thus making a lasting impact on each student's life.

Lasting Friendships

T.I.B.S. provides the opportunity to form lasting friendships with others through banquets, special events, and dating activities. We believe that these extracurricular activities are important for creating a balanced individual.

Educational Philosophy

Texas Independent Baptist Seminary & Schools believes that God is the source of all knowledge and wisdom and has revealed that knowledge and wisdom to man through His Word. Since education is the acquisition of knowledge and wisdom through teaching and learning, T.I.B.S. endeavors to provide an environment and faculty that are Scripturally-based and will challenge its students intellectually, emotionally, and spiritually. The final goal of each student should be to glorify their Lord and Saviour through a lifetime of service.

Core Curriculum Learning Outcomes

Texas Independent Baptist Seminary & Schools operates on a core curriculum standard. Upon declaring a major, students are enrolled in a core curriculum program that is designed to achieve the following results:

- Develop a commitment to the pursuit of learning
- Demonstrate a seminarian level of competence in their field of ministry
- Develop the ability to communicate Scriptural values and beliefs
- Exercise leadership skills

Confession of Faith

I. VERBAL INSPIRATION OF THE SCRIPTURES

We believe in the infallible, inspired Word of God. We accept the Textus Receptus manuscript as the foundational material from which we derive the King James Bible. We believe the King James Bible to be the inerrant, preserved, infallible, inspired Word of God for the English-speaking people. The Old and New Testament Scriptures were written by human authors divinely inspired and edited by the Holy Spirit, preserved, unbroken and passed down to us today. (II Timothy 3:16; John 10:35; II Peter 1:19-21; Psalm 119:89)

II. GENESIS ACCOUNT OF CREATION

We believe the Genesis account of creation, and that what you believe about your origin will determine your philosophy of life. We believe creation was a direct act of God, which included literal days, and that it was instantaneous and miraculous. We believe man was created in the image of God and all reproduction was “after their kind.” (Genesis 1:1; Job 26:7; Psalm 33:6, 9; John 1:3; Colossians 1:17)

III. TRINITY

We believe God is a person, eternally existing. There is only one true God existing in the unity of the Godhead. There are three eternal and coequal persons; God the Father, God the Son, and God the Holy Spirit. They are the same substance but distinct in subsistence. There is one Godhead made up of three persons who are the same in attributes, power, characteristics, and desires. (Romans 1:7; Hebrews 1:8; Acts 5:1-3; Matthew 28:19; I Corinthians 8:6)

IV. DEITY

We believe that Jesus Christ is the Son of God because of His character, His miracles, His influence, His power to forgive sins and set people free from Satan and because He claimed to be and died making this claim and arose victorious over death. (Mark 12:6; John 5:22, 23; Matthew 26:63, 66; John 14:9; John 1:1; Hebrews 1:8; John 20:28; Romans 9:5; I John 5:1-5)

V. VIRGIN BIRTH

We believe that Jesus Christ was begotten of the Holy Ghost and was in the miraculous manner born of Mary, a virgin, as no other person was ever born or can ever be born of woman. He is both the Son of God and God the Son. (Matthew 1:20; Luke 1:30-35; Isaiah 7:14)

VI. SUBSTITUTIONARY DEATH OF JESUS CHRIST

Jesus took the saved sinner’s place, bore his sins, and met the penalty through His substitutionary death for all men. Jesus satisfied the law, becoming our accepted substitute. His righteousness, or His right doing, is imputed to us by faith. Therefore, we have through Him kept the law. Instead of merely covering the sins of man, the blood of Christ cleanses man from his sins. (Isaiah 53:5; Acts 20:28; II Corinthians 5:21; Hebrews 9:28; I Peter 3:18; Matthew 26:28)

VII. SALVATION BY GRACE THROUGH FAITH

The sacrifice made by Jesus is the only basis of salvation, the only means of reconciliation, and the only ground of justification. We believe that no man cometh to God except through Jesus Christ. We hold and believe many important truths, but the most important to every individual is the personal salvation of his own soul. God’s order is salvation and then works. (Acts 4:12; I Thessalonians 5:9; Hebrews 5:9; John 12:46; John 20:31; Romans 10:9; Ephesians 2:9, 10; Titus 3:5-8)

VIII. HEAVEN AND HELL

We believe that Heaven and Hell are real, literal, and physical places. Heaven is a place of indescribable beauty and glory, just as Hell is a place of indescribable torment and punishment. Throughout all eternity, Heaven is the final eternal dwelling place of the saved, and Hell is the final eternal dwelling place of punishment of the lost including total separation from God. (Matthew 6:20; Luke 10:20; John 14:2; Daniel 7:10; Isaiah 33: 14; Matthew 13:42; Revelation 14:10)

IX. DEPRAVITY

By nature, man is wicked and corrupt. All are under sin. Romans 3:10 proves that all are alike under sin in an unregenerate condition. (Genesis 6:5; Job 15:16; Psalm 14:3; Isaiah 1:6; Jeremiah 16:12; Matthew 23:27; Romans 1:24; II Peter 2:12)

X. HOLY SPIRIT

The Holy Spirit is not the author of confusion concerning the tongues movement of this church age. The Holy Spirit ministers to the Christian. He regenerates, baptizes (not with water), indwells, seals, and fills the believing sinner. The believer does not get more of the Holy Spirit, but the Holy Spirit more of the believer. Therefore, these ministries of the Holy Spirit happen instantaneously to the believing sinner. They all occur by faith and are not in the least dependent upon one's personal emotional feelings at the time. (I Corinthians 14:33; Titus 3:5; Romans 5:3-4; Acts 2:4; I Corinthians 3:16; II Corinthians 1:22)

XI. SEPARATION FROM THE WORLD

We believe that all the saved are called into a life of separation from all worldly and sinful practices. A person, once he has accepted Christ as Saviour, is a new creation in Christ and should live a holy, consecrated life. He should separate himself from the world and all its lust in obedience to the command of God. (Romans 12:1-2; I John 2:15-17; II Corinthians 6:14-18; Colossians 2:6; I Peter 2:9; II Corinthians 5:17; II Timothy 2:19)

XII. RAPTURE AND SECOND COMING

The Lord Jesus Christ, Himself, is coming in the air at any moment to catch up as many as receive Him as Saviour. The saved of all ages will stand at the Judgment Seat of Christ and enjoy the Marriage Supper of the Lamb. We believe in the personal, bodily, visible, premillennial return (second coming) of Christ. Those left behind will go through a period called the Tribulation, after which Christ, Himself, shall return to the earth, visible in body, to set up His kingdom of one thousand years of righteous rule. After this, the unbelievers of all ages will stand at the Great White Throne to be judged and cast into the Lake of Fire, separated from God forever, while the believers spend eternity in the fullness of joy in Heaven with the Lord. (Acts 1:11; I Thessalonians 4:16-18; Revelation 19:11; Revelation 20:15; Matthew 24:42; Matthew 25:31-34)

XIII. BAPTISM AND THE LORD'S SUPPER

We believe there are two ordinances of the local church. They are baptism and the Lord's Supper. Scriptural baptism is the immersion of believers in water, in the name of the Father, of the Son, and of the Holy Spirit, administered by the authority of a New Testament Church and is prerequisite to the privileges of a church relation and the Lord's Supper. The Lord's Supper is a memorial ordinance of the local church members according to the individual examinations and teaching of I Corinthians 11:17-34. The unleavened bread and fruit of the vine, grape juice, are to commemorate the dying love of Christ. This is a local church ordinance. Non-church members do not participate. (Acts 8:38; Mark 1:9-10)

XIV. DEVIL OR SATAN

We believe in the personality of Satan; that he is the god of this world, blinding the minds of them which believe not, and the author of all the power of darkness. We believe that Satan was once holy, and enjoyed heavenly honors. But, through pride and ambition, to be as the Almighty, he fell and drew after him a host of angels. Satan is the author of all false religions, the chief power of darkness—destined, however, to judgment of an eternal justice in Hell, a place prepared for him

and his angels. (Matthew 4:1-3; Revelation 20:1-3; II Corinthians 4:3,4; Revelation 20:10; I Peter 5:8; Isaiah 14:12-15; Ezekiel 28:14-17)

XV. RESURRECTION

We believe in the bodily resurrection of our Lord Jesus Christ. He arose bodily “the third day according to the scriptures” from the tomb, ascended bodily into the heavens, and through His resurrection, a sure hope of immortality and everlasting life is given to all who have been saved by His grace. He is at the right hand of God as our “Mediator, merciful and faithful High Priest, and Advocate.” (John 20; Hebrews 9:24; I Corinthians 15:12-28; Luke 24:1-7; Romans 4:25)

XVI. ETERNAL SECURITY

We believe in the eternal security of all believers in our Lord Jesus Christ. A person who is born again has everlasting life, which never ends and cannot be taken away. God’s children are saved forever, kept by the power of God through faith unto eternal salvation and sealed unto the day of redemption. (John 10:27-30; I Peter 1:5; Ephesians 4:30; Romans 8:35-39; John 5:24)

XVII. SOUL WINNING AND MISSIONS

We believe that the Great Commission to evangelize the world was given to the church by our risen Lord and that this evangelization is the mission of the church. The Great Commission was given to the local church which was commanded to “Go ye into all the world and preach the Gospel to every creature.” Christ commanded His church to “teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.” (Matthew 28:19-20; Mark 16:15; John 20:21; Acts 1:8)

XVIII. SANCTIFICATION

We believe that sanctification is a personal separation from things that are unclean to things that are holy, clean, and sacred. Sanctification is a progressive work that is begun in regeneration and carried on in the hearts of the believers by the presence and power of the Holy Spirit. The sanctification of the believer will be complete at the coming of our Lord Jesus Christ. The soul and spirit are sanctified at salvation. The body will be sanctified in glory. (I Thessalonians 4:1-10, 5:23; I Corinthians 6:11; II Peter 3:18; II Corinthians 3:18; II Thessalonians 2:13; Romans 8:5)

XIX. LOCAL CHURCH

We believe that a scriptural church is a visible assembly of baptized believers, covenanted together under New Testament law for the purpose of carrying out the Great Commission, with an unbroken history from the personal ministry of Jesus on earth to this present day. This church is a self-governed, independent body having Christ as the head, the Holy Spirit for its guide, and the Bible as the only rule of faith and practice. The only scriptural offices of the church are a bishop (or Pastor) and Deacons. The two ordinances of the local church are baptism and Lord’s Supper. On all matters of membership, polity, government, discipline, or benevolence, etc., the will of the local church is final. (Mark 16:15; Ephesians 1:22,23; I Timothy 3; Titus 1; Acts 20:17-20)

XX. MARRIAGE

We believe that a marriage is a physical and spiritual union between a man and a woman before God for a lifetime. Marriage is the foundation for a family and human society. All intimate contact outside of marriage is a sin. (Genesis 1:26-28; 2:21-25; Matthew 19:3-12; Mark 10:1-12; Romans 1:24-32; 1 Corinthians 7:1-16; Hebrews 13:4)

Student Code of Conduct

Texas Independent Baptist Seminary & Schools is dedicated to educating and training God-called servants of Jesus Christ for work in New Testament Baptist churches and their ministries. A strong Christian character and a disciplined, self-denying life is vital in the area of leadership. Philippians 1:27 “Only let your conversation be as it becometh the gospel of Christ...” I Timothy 3:2 “A bishop then must be blameless...” We train people called of God to win souls to Christ, to baptize them, and to teach them the Word of God. Leaders must also understand the importance of a visible Christ-honoring life on display to their converts and other church members. The Word of God explains it this way in I Corinthians 11:1 “Be ye followers of me, even as I also am of Christ.”

Texas Independent Baptist Seminary & Schools publishes a Student Handbook that will aid and inform the students on policies relating to dormitories, activities, ministry, parking, dress code, curfew, etc. The Student Handbook can be obtained from the Dean of Students office.

Demerits

In order to assist and encourage its students to develop strong Christian character, Texas Independent Baptist Seminary & Schools maintains a reasonable and just, yet firm, system of discipline. Failure to observe policies or an infraction of a regulation will result in a measure of discipline stipulated as “offenses” and/or “demerits”.

Suspension

A student may be suspended for excessive demerits. Suspensions will be served on the first day of class the week after the demerits are posted during the student’s scheduled class time. A written memo will be sent to the student notifying them of the dates of the suspension. If the suspension day is scheduled during final exam week, the student may attend class and take the exam, but there will be a one-letter-grade penalty deducted from the final grade for the course. The days missed by a student while

suspended must be handled in accordance with the regular absence procedure.

Expulsion

A person may be expelled for accumulating 100 demerits before the end of the current semester.

When a student has been expelled, he must wait six months from the date of expulsion before making a new application for enrollment.

Students who have been expelled two semesters in a row must wait one year from the date of expulsion before making a new application for enrollment.

Appeals Process

If a student believes, for any reason, he has unjustly received demerits he shall have the right to appeal them. Appeals are to be made according to the procedures found in the T.I.B.S. Student Handbook. Students must appeal demerits before a suspension or expulsion is scheduled to avoid the suspension or expulsion.

Our History

The Longview Baptist Temple was formally organized in October 1960. 26-year-old evangelist Nihl Bulkley Sr. was called to be her first pastor. Over Longview Baptist Temple's fifty plus year history she has had six pastors.

Nihl Bulkley Sr.	1960 -1962
Jerry Smith	1965 - 1968
Terry Smith	1968 - 1978
Larry Webb	1978 - 1980
Bob Gray Sr.	1980 - 2009
Bob Gray II	2009 - present

Texas Independent Baptist Seminary & Schools was founded as Texas Baptist College in 1982 by Dr. Bob Gray, Sr. along with the deacons of Longview Baptist Temple and Christian businessman Frank Sturrock. T.I.B.S. was established to train soul-winning, independent Baptist church leaders. Over the twenty-eight years Dr. Gray, Sr. served as pastor, chancellor, and at times president, the school grew from a first-year enrollment of sixty-five to a high enrollment of almost 200. Property was eventually acquired adjacent to the Longview Baptist Temple's main campus, and buildings were erected for the housing and education of the ever-growing student body.

In 2009, Dr. Bob Gray, Sr., resigned as pastor of the Longview Baptist Temple and chancellor and his son, Dr. Bob Gray II, became the sixth pastor of Longview Baptist Temple and second chancellor of T.I.B.S. Under Pastor Gray II's leadership, the church and school continue the founding principles with a renewed vigor and greater focus.

Academic Catalog

The statements presented in this section are for information purposes only. Students should not assume that the information is the basis of a binding contract between the student and T.I.B.S.

Admissions Information

Undergraduate Admissions

Texas Independent Baptist Seminary & Schools encourages applications from students who believe they have received a calling from God to serve him full-time and have demonstrated to the satisfaction of their local church and pastor that they possess the gifts to do so. The T.I.B.S. administration will qualify applicants for admission after the application file is complete.

Graduate Admissions

Students desiring to enroll in graduate programs at Texas Independent Baptist Seminary & Schools must have earned a bachelor's diploma/degree representing a minimum of 128 credit hours to pursue a master's diploma and a master's diploma to pursue a doctor's diploma. The T.I.B.S. administration will qualify applicants for admission after the application file is complete.

Notice of Nondiscriminatory Policy

Texas Independent Baptist Seminary & Schools admits students of any race, color, national or ethnic origin, or gender and does not discriminate on said basis in administering its educational policies and school programs.

How Do I Apply for Undergraduate Admissions?

Step 1: Complete and submit the Application. The application for admissions can be obtained by downloading a copy from our website or requesting a copy from the T.I.B.S. office. Completed applications can be mailed, faxed, or e-mailed to the T.I.B.S. office. The application must be accompanied by a non-refundable \$25.00 deposit and a 750-word admissions essay.

Step 2: Submit secondary school transcripts. The applicant must request to have an official secondary school transcript sent to T.I.B.S.

- Transcript must include the class rank and cumulative grade point average and graduation date.
- The applicant's cumulative grade point average must be at least a 2.00 (on a 4.00 scale)
- The applicant who has completed the GED test must submit an official transcript of the test scores along with any high school transcripts.

Step 3: Submit a pastor's recommendation. A Pastor's Recommendation form is included with the application. Applicants should deliver the form to their pastor and have him send the completed form directly to T.I.B.S. No student will be allowed to attend T.I.B.S. without the full recommendation of their local church pastor.

Step 4: Submit an entrance essay. The essay must contain information regarding your salvation experience, call to full-time ministry, and reasons for wishing to attend Texas Independent Baptist Seminary & Schools. Please adhere to the **Writings Guidelines for Undergraduate and Graduate Admissions Essays.**

How Do I Apply for Graduate Admissions?

Step 1: Complete and submit the Application. The application for admissions can be obtained by downloading a copy from our website or requesting a copy from the T.I.B.S. office. Completed applications can be mailed, faxed, or e-mailed to the T.I.B.S. office. The application must be accompanied by a non-refundable \$25.00 deposit and 750-word admissions essay.

Step 2: Submit post-secondary transcripts. The applicant must request to have an official post-secondary transcript sent to T.I.B.S.

- Transcript must include the total credit hours and cumulative grade point average and graduation date.
- The applicant's cumulative grade point average must be at least a 2.00 (on a 4.00 scale)

Step 3: Submit a pastor's recommendation. A Pastor's Recommendation form is included with the application. Applicants should deliver the form to their pastor and have him send the completed form directly to T.I.B.S. No student will be allowed to attend T.I.B.S. without the full recommendation of their local church pastor.

Step 4: Submit an entrance essay. The essay must contain information regarding your salvation experience, call to full-time ministry, and reasons for wishing to attend Texas Independent Baptist Seminary & Schools for graduate training. Please adhere to the **Writings Guidelines for Undergraduate and Graduate Admissions Essays.**

Writing guidelines for both Undergraduate and Graduate admissions essays:

- Essay must be a minimum of 750 words but not exceed 1,500 words.
- Essay must be typed in Calibri or Arial 12 point, double-spaced with 1-inch margins.
- Paragraphs must be indented left .5 inches
- Page numbers are to be in the lower center or upper right-hand corner, beginning with the first page of text and not the title page.
- There must be a title page, and the title must also be present on the first page of the text.
- Essay should be written logically and persuasively, focused on the chosen topic; include a succinct introduction that informs the reader concerning the subject of the paper, and a succinct conclusion that summarizes the main points and expresses the resulting conclusion.

Transfer Students

If the applicant is a transfer student:

- The applicant must complete the relevant steps under Undergraduate Admissions Requirements.
- The applicant transferring 30 or more semester hours of post-secondary credit with a 2.00 cumulative grade point average does not need to submit a high school transcript.
- The applicant will not be allowed to transfer more than 50% of the required credit hours for the undergraduate program they wish to study.
- The applicant must have each post-secondary institution send an **official transcript** to the T.I.B.S. office.

Transfer of Credits Policy

Texas Independent Baptist Seminary & Schools accepts relevant credits earned with a grade of “C” or above from most post-secondary institutions. Relevant credits earned at other post-secondary institutions may be considered for transfer only after validation by the registrar and/or administration. Validation demonstrates that the credits transferred represent comparable and appropriate course content and level of instruction resulting in student competencies comparable to those of students at Texas Independent Baptist Seminary & Schools.

Readmitted Students

If the applicant has previously attended Texas Independent Baptist Seminary & Schools and desires to return:

- The applicant must submit an application form for readmission if the student has had a lapse in enrollment from Texas Independent Baptist Seminary & Schools for one semester or more.
- The applicant must request **official transcripts** to be mailed directly to the T.I.B.S. office from each institution where post-secondary level work has been completed since last attending Texas Independent Baptist Seminary & Schools.

Admission of Veterans

Texas Independent Baptist Seminary & Schools is approved for veterans and other eligible persons under the provision of Section 1776, Title 38, United States Code. Veterans should be aware that not all programs of study qualify for Veteran benefits, and they should direct any questions regarding this to the Veteran’s Administrator at the Seminary. Veterans who wish to receive benefits while in school should apply for the Certificate of Eligibility at the nearest Veteran’s Administration office. This Certificate should be forwarded to the Veteran’s Administrator at Texas Independent Baptist Seminary & Schools and not sent directly to the Veteran’s Administration.

International Students

International students are encouraged to apply to Texas Independent Baptist Seminary & Schools. Once the T.I.B.S. office has received all the required documentation, deposit and admissions essay and determined that the applicant has met all the admissions requirements, a letter of acceptance and the SEVIS Form I-20 required by The Department of Homeland Security, Bureau of Citizenship and Immigration Services (USCIS) in order to issue a visa will be issued. This form also provides USCIS with verification that the applicant has been accepted, has the required English proficiency, and has sufficient financial support.

If the applicant is an international student:

- The applicant must complete the relevant steps under Undergraduate/Graduate Admissions Requirements.
- The applicant must request an official transcript to be sent from any educational institution he has attended.
- The applicant is required to submit secondary and post-secondary transcript(s) from all international schools attended.
- The applicant must give documentation of financial assets sufficient to cover one year's on-campus tuition.
 - The applicant must request on-campus employment if this will be needed to supplement the student's personal funds.
 - On-campus employment is limited.
- The applicant must obtain a passport valid for a period extending six months past the expected final departure of the student.

Financial Information

The enrollment of a student at orientation signifies an agreement by that student to fulfill all financial obligations through the end of the semester in which he or she is registered. Before arriving on campus, students and parents should become aware of the costs involved and make adequate preparations to meet the financial requirements.

Cost per Semester

Tuition	\$ 2,550.00
Room & Board	\$ 1,950.00

Cost per Credit Hour

Tuition	\$ 200.00*
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*Applies to Certificate of Scriptural Studies and Auditing Students.

Financial Withdrawal Policy

A student who withdraws from school after orientation week will owe all costs for the semester according to the following schedule:

- 1 - 7 days after orientation week 25%
- 8 - 14 days after orientation week 50%
- 15 - 21 days after orientation week 75%
- 22 days after orientation week 100%

Any student living in the dormitory when not enrolled in classes will be charged room and board on a weekly-rate basis. This rate is also applicable to Thanksgiving, Christmas, and Spring Breaks.

Refunds

Should a student officially withdraw after having paid more than the amounts outlined above, a refund will be made for any over-payment. No other refund will be made to a student for any other reason. No refunds will be issued until after the third week of the semester.

Books and Supplies

The cost of textbooks and supplies is not included in the basic cost per semester. The student is personally responsible for acquiring all required textbooks and supplies. Textbooks and supplies for particular courses must be acquired before the first day of classes each semester. A required textbook and supply list is sent to each student before the start of the fall semester.

Yearly Missions Trips

Texas Independent Baptist Seminary & Schools sponsors annual mission trips to foreign countries. Costs associated with these trips are not included in the basic cost per semester and vary by trip location. Trip commitments will be taken at orientation. Once a student commits to a trip, the total cost is due and payable but may be paid in installments throughout the school year.

Graduation Fee

A one-time, non-refundable graduation fee of \$110.00 will be due for each potential graduate by March 1st of the student's graduation year.

Method of Payment

All charges are due and payable at orientation each semester. Students unable to pay in full may be permitted to enroll using installments through an in-school financing plan. Failure to make a payment within five days of the due date will result in suspension from classes until full payment is made. Each day of suspension will be considered an absence and count against a student's total allowable absences. Students unable to pay their bill in full by the fifth of the month may propose a plan to bring their bill current by the first of the next month to the president. Students whose proposals have been accepted by the president and are unable to fulfill their agreement will not be able to attend class on the first of the next month. No further payment arrangements will be made during the current semester. Students will not be able to enroll in a new semester when their bill is not current.

In-school Financing Plans

There are three tiers of financing offered to students:

- **Tier One** - Four months with a 1% financing fee applied on the original balance.
 - Fall Semester: First payment due at Student Orientation and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on November 1st.
 - Spring Semester: First payment due at Student Orientation and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on April 1st.
 - Average monthly payments:
 - With room & board = \$1,136.25
 - Without room & board - \$643.87
- **Tier Two** - Five months with a 2% financing fee applied on the original balance.
 - Fall Semester: First payment due at Student Orientation and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on December 1st.
 - Spring Semester: First payment due at Student Orientation and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on May 1st.
 - Average monthly payments:
 - With room & board = \$918.00
 - Without room & board = \$520.20

- **Tier Three** - Six months with a 3% financing fee applied on the original balance.
 - Fall Semester: First payment due on July 1st and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on December 1st.
 - Spring Semester: First payment due on January 1st and must be made in full to enter financing plan. Each subsequent payment is due on the first of the month. Last payment due on June 1st.
 - Average monthly payments:
 - With room & board = \$772.50
 - Without room & board = \$437.75

Financial Assistance

Academic Achievement Award

At Texas Independent Baptist Seminary & Schools, students are awarded financial assistance for diligent work habits. To qualify for this award, the student must maintain a 3.0 GPA or higher and never exceed 35 demerits per semester. Tuition will be reduced by 15%, 25%, and 35% each year following the freshman year when the student maintains a 3.5 GPA ("A" Student) or 10%, 20%, and 30% when the student maintains a 3.0 GPA ("B" Student). Our academic dean monitors each student's progress and eligibility for this award at the close of the spring semester for those who enrolled in the fall or at the close of the fall semester for those who enrolled in the spring. Awards are given for the student's following two semesters.

The Danny Peurifoy Scholarship Award

The Danny Peurifoy Scholarship Award will be given to a student who has successfully completed the freshman, sophomore, and junior years at Texas Independent Baptist Seminary & Schools. The recipient of this award is determined by academic and spiritual achievement as well as Christian character. The candidates will be voted upon by the T.I.B.S. administration and Mrs. Carole Peurifoy.

The Danny Peurifoy Scholarship Award will be presented at the Commencement Exercises prior to the recipient's senior year. The Danny Peurifoy Scholarship is a monetary award to be applied directly to the recipient's final semester's basic cost.

Academic Information

Academic Programs

Upon enrollment in Texas Independent Baptist Seminary & Schools, students declare a course of study, i.e. Theology, Religious Education, Church Music Administration, or Church Office Administration, and level of completion, i.e. certificate, associate, bachelor, master, or doctor. Each course of study has a predetermined program curriculum that must be completed to be awarded a degree or certificate.

Authority to Operate

Believing that sole authority to educate and train New Testament church leaders resides in a local New Testament church, Texas Independent Baptist Seminary & Schools is a local church ministry owned and operated by the Longview Baptist Temple, Longview, TX.

Accreditation

Texas Independent Baptist Seminary & Schools is an un-accredited, post-secondary institution. T.I.B.S. has not sought, nor is it seeking, accreditation.

Family Education Rights and Privacy Act

Texas Independent Baptist Seminary & Schools is in agreement and compliant with the FERPA to protect the privacy of student education records. We hereby give notice to students and the parents of dependent students of the various rights according to FERPA. The following overview explains:

- You have the right to review and inspect the educational records maintained by our school.
- You have the right to appeal and have corrected parts of your education record which are believed to be inaccurate or misleading and in violation of your rights. In the case that the school denies your appeal, your rights state that a hearing can be called to present

evidence. If your appeal is still denied, the student may place a statement on the record explaining the contested information.

- Your basic student, as well as, educational information will not be disclosed without your written permission.
- You may file a complaint with the FERPA Office. Family Policy Compliance Office
U.S. Department of Education, 400 Maryland Avenue,
SW, Washington, D.C. 20202-8520
- The website address for more information regarding FERPA is: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

A student's record is considered confidential. Federal law provides for the release of information to Seminary personnel who have a legitimate educational interest, other institutions conducting research (provided information cannot be released to another party), and certain government officials.

Under FERPA, when a student turns 18 years of age or attends a postsecondary institution at any age, "the rights accorded to, and consent required of, parents transfer from the parents to the student. The student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records." [Authority: 20 U.S.C 1232g(d); § 99.5 (a)]

Federal law provides that only directory information may be released by the Seminary without the consent of the student. Directory information includes, but is not limited to, the following: student's name, address, telephone number, date and place of birth, field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

The registrar maintains a permanent record of every student who has attended Texas Independent Baptist Seminary & Schools. The student record currently includes the following: student's name, social security or I. D. number, address, date and place of birth, gender, conditions of admittance, records of academic probation, suspension or dismissal, major field of study, degrees earned, and date of graduation.

Transcripts of a student's record or grade reports are released only on the student's written authorization and in accordance with the provisions of the Privacy Act.

Course Designations

Semester Hours

The unit of credit is the semester hour. A semester hour is one fifty-minute period of instruction per week for 16 weeks or the equivalent. Students can usually complete an undergraduate associate's diploma program (64 credits) in two years of study or a bachelor's diploma program (128 credits) in four years of study. Students can usually complete a graduate program in one year of study.

Subject Area Designations

BI	General Bible
BU	Business
ED	Education
EN	English
HI	History
HU	Humanities
MI	Missions
MU	Music
TH	Theology

Course Numbering

Course numbers consist of a two-letter subject area designation and three digits. Normally, the first digit indicates the course level and the last two digits indicate the course sequence. A 100 level course is for freshmen, a 200 level course is for sophomores, a 300 level course is for juniors, a 400 level course is for seniors, a 500 level course is for master’s, and a 600 level course is for doctor’s.

Registration for Classes

The academic programs for Texas Independent Baptist Seminary & Schools are contained in this catalog. Once a student declares their major, the registrar enrolls the student in the appropriate classes for their academic major, level, and semester. Students must complete the required classes for each level and semester to advance.

Withdrawal

Students must adhere to and complete the curriculum for their program major. No part-time enrollment is permitted.

Any student desiring to withdraw from T.I.B.S. must complete the Voluntary Withdrawal Process by visiting the registrar’s office and completing the appropriate paperwork.

There will be penalties incurred when a student withdraws from school. Much counsel should be sought before this decision is made.

If the student withdraws by the end of the 4th week of classes, a grade of "W" will be put on the student's permanent record.

If the student withdraws after the beginning of the 5th week of classes, a grade of "W-P" if passing or "W-F" if failing will be put on the student's permanent record.

Expulsion

A student who is expelled from school will receive instructions from the President. There are forms which the student must fill out. The expelled student will have a grade of "F" put on their permanent record in all classes.

Transcript Requests

The registrar maintains a permanent record of grades on each student. Students may obtain copies of their transcripts by submitting a written request either in person, by mail, or by fax (903-297-0196). The letter addressed to the Registrar must include the student's full name at the time of enrollment, current address and phone number, Social Security number, date of birth, when attended or graduated, degree(s) earned, recipient of the transcript, and quantity and type of transcript requested. Each request, including third party requests, must bear the written signature of the student.

The Registrar will not release official transcripts if the student's financial account is outstanding for any reason.

Declaring a Course of Study and Level of Completion

A student enrolling in Texas Independent Baptist Seminary & Schools must declare a course of study and level of completion on their application. Careful consideration should be taken before making a declaration.

Changing a Course of Study and/or Level of Completion

A student desiring to change an academic course of study and/or level of completion may only do so in the student's freshman year and must obtain permission from the administration. Permission to change a course of study and/or level of completion must be made in writing to the administration before June 30th of the summer proceeding the student's sophomore year.

Attendance and Punctuality Policy

Texas Independent Baptist Seminary & Schools requires students to attend class. Regular class attendance has a positive effect on a student's performance while a lack of class attendance will have a negative impact on a student's performance and grade. T.I.B.S. further requires that a student is punctual to class. If a student misses more than ten minutes of a class, whether at the beginning or the end, it will count as an absence. If a student is tardy three times for a three-hour class, twice for a two-hour class, or once for a one-hour class, it will count as one absence.

Absence, for any reason, counts toward the one week of allowed absences. If a student exceeds the one week in absences, his grade will be reduced by one letter grade for every absence over the limit. Any appeal to the attendance grade penalty must be made in writing to the Dean of Academics and accompanied by documentation for every absence.

An absence from class does not remove the student's responsibility for that day's work. The student is responsible for all lecture notes, quizzes, tests, exam, and future assignments. It is the student's responsibility to check with each of his instructors

and the T.I.B.S. Academic Calendar before scheduling out-of-town trips and adjust his plans so no quiz, test, or exam will be missed.

If an announced test or exam is missed for any reason, the student must take the test or exam before the next class period. Failure to take the test or exam will result in a grade of zero being given. Missed tests or exams can be obtained from the President. Quizzes cannot be made-up.

Once a student has so many over-absences in a class that it is not academically possible to receive credit for the class, the student will be academically withdrawn.

Required Events

Attendance is required at certain school events, such as T.I.B.S. chapel, Longview Baptist Temple church services (including special meetings), orientations, ministry requirements, and Commencement activities and exercises. An absence or tardy from any required event will result in demerits as set forth in the Student Handbook.

Students participating in internships at area churches will be exempt from Longview Baptist Temple church services if their services are needed at their assigned church.

Grading Policies

The student's grade point average (GPA) is the ratio of the credit hours earned to the grade points received. The GPA is computed by dividing the total number of grade points by the total number of GPA semester hours earned.

All F and WF grades are punitive and are considered as "GPA hours" when computing a student's grade point average. All WP grades are non-punitive and are not considered as "GPA hours" when computing a student's grade point average.

Grade Scale

Letter Grade	Percentage Grade	Grade Points per Credit Hour
A	95 – 100	4.00
B	85 – 94	3.00
C	75 – 84	2.00
F	74 or below	0.00
WF	Withdrawal while failing	0.00
WP	Withdrawal while passing	--

Notification of Grades

Final grades for students are available online through their ThinkWave accounts. T.I.B.S. also provides digital copies of report cards via student T.I.B.S. e-mail accounts at the end of each semester. Students wishing to receive paper copies of their report cards, or have a copy of their report card sent to a third party, must express their desire in writing to the registrar.

In accordance with FERPA, grade reports and transcripts will not be released to another party or organization, including parents, without a written signed request from the student.

Grade Disputes

The student has the right to ask for clarification of a particular grade for a class if he feels that he has sufficient evidence upon which to differ. When the student thinks that a grade has been incorrectly assigned, he has one semester following the issuing of the disputed grade in which to handle this dispute. In the chain of appeal, the student must first try to resolve the problem with the professor. The student may then appeal to the Dean of Academics, then to the President. If the student desires to appeal his dispute to a higher level, he may appeal in writing to the administration. Letters to the administration should be addressed to the Chancellor.

Classification of Undergraduate Students

Classification of students is based on minimum credit hours completed and not on semesters attended. Classifications shall be according to the following minimum standards:

Classification	Minimum Credit Hours Completed
Sophomore	32
Junior	64
Senior	96

Academic Warning

Texas Independent Baptist Seminary & Schools requires students to obtain an overall semester GPA of 2.00 or higher. Should a student’s semester GPA drop below a 2.00, the student will be placed on academic probation. If the student’s semester GPA drops below a 2.00 during the probation period, the student will be asked to leave T.I.B.S.

Academic Redemption

If a student at Texas Independent Baptist Seminary & Schools has been asked to leave due to poor academic performance, the student may reapply to T.I.B.S. after waiting two semesters. The student should follow the **Readmitted Students** guidelines. If readmitted, the student will be placed on a one semester probation period at the end of which he must have obtained a GPA of 2.00 or higher to remain enrolled in school.

Plagiarism, Unauthorized Assistance, Dishonesty, or Theft

The faculty member's responsibility is to provide an environment of academic integrity. The student's academic work should be an honest reflection of his/her abilities and effort. Presenting someone else's work as his/her own is dishonest and will subject the student to penalties ranging from an "F" for the assignment, an "F" for the course, or in severe cases, expulsion.

Standard Course Requirements

T.I.B.S. has adopted the following standardized course requirements:

- **Class notes:** (10% of the overall grade) to be submitted typed in a one-inch, three-ringed binder accompanied by the corresponding hand-written notes with cover sheet at each test and exam. At the faculty member's discretion, students may submit a digital copy of their typed notes with cover sheet, but corresponding hand-written notes must still be submitted to receive full credit.
- **Quizzes:** (10% of the overall grade) scheduled quizzes are to be given according to the Academic Calendar.
- **Tests:** (15% of the overall grade) scheduled tests are to be given according to the Academic Calendar.

- **Mid-Term Exam:** (20% of the overall grade) a scheduled mid-term exam is to be given according to the Academic Calendar.
- **Final Exam:** (20% of the overall grade) a scheduled final exam is to be given according to the Final Exam Schedule.
- **Projects:** (25% of the overall grade) can vary from class to class as appropriate. Projects can be broken up into various parts, but all parts cumulatively cannot exceed allotted percentage of overall grade. All projects must be received by the scheduled date on the Academic Calendar. If project is a research paper, and this is the preferred project format, it must adhere to the following guidelines:
 - Undergraduate research papers are to be a minimum of 2,500 words (a maximum of 5% of the overall wording can come from direct quotes), Thesis papers 30,000 words, and Dissertations 60,000 words.
 - Papers must be typed in Calibri or Arial 12 point, double spaced with 1-inch margins.
 - Paragraphs must be indented left .5 inches
 - Page numbers are to be in the lower center or upper right-hand corner, beginning with the first page of text and not the title page.
 - There must be a title page, and the title must also be present on the first page of the text.
 - Papers should be written logically and persuasively, focused on the chosen topic; include a succinct introduction that informs the reader concerning the subject of the paper, and a succinct conclusion that summarizes the main points and expresses the resulting conclusion.

- Footnotes, rather than endnotes, are to be used to reference all source material.
- All work should be proofread, as errors in spelling, grammar, and syntax will reduce the overall grade.
- At the faculty member's discretion, research papers, theses, or dissertations may be submitted digitally.

Graduation Policy and Requirements

Each student bears the responsibility for successfully completing the program of his/her major. Texas Independent Baptist Seminary & Schools cannot be held liable for a student's failure to meet the requirements for graduation.

No more than 50% of an undergraduate student's diploma/degree can be earned through transfer credits.

Each candidate for graduation must:

- successfully complete the required program curriculum for their major
- obtain an overall GPA of 2.00 or greater
- eliminate any outstanding tuition and room and board balance by commencement exercises
- pay the \$110.00 non-refundable graduation fee by March 1st

Commencement Exercises

Commencement exercises will be held only in May. Each potential candidate for graduation will be identified by the registrar and presented to the administration for approval and notified accordingly.

Graduation with Honors

To graduate with honors, a student must have been enrolled in a bachelor's diploma program and meet the following conditions:

- For Stoles
 - Must have earned at least an overall 3.5 GPA
 - Must have kept demerits below 35 every semester
- For Cords
 - Must have earned at least an overall 3.0 GPA
 - Must have kept demerits below 35 every semester

Overview of Programs of Study

Graduate Programs

Master of Theology, Th.M.

Doctor of Theology, Th.D.

Undergraduate Programs

Associate of Religious Education, A.R.E.

Bachelor of Religious Education, B.R.E.

Associate of Theology, Th.A.

Bachelor of Theology, Th.B.

Diploma of Church Music Administration

Diploma of Church Office Administration

Programs of Study

Diploma of Church Music Administration – (944 clock hours)

Year one

<i>Fall</i>		<i>Spring</i>	
Music Theory 1	(48)	Music Theory 2	(48)
Music Reading Skills	(16)	Music Appreciation*	(32)
Ear Training & Sight Singing 1	(32)	Ear Training & Sight Singing 2	(32)
Concert Choir 1	(32)	Concert Choir 2	(32)
Hymn Playing & Accompaniment 1	(16)	Hymn Playing & Accompaniment 2	(16)
		Music Methods	(32)
		Song Leading*	(32)

Year two

<i>Fall</i>		<i>Spring</i>	
Music Theory 3	(48)	Music Theory 4	(48)
Music Technology	(48)	Music in a Soul-Winning Church*	(32)
Concert Choir 3	(32)	Choral Conducting	(32)
Hymn Playing & Accompaniment 3	(16)	Church Music Administration	(32)
		Concert Choir 4	(32)
		Hymn Playing & Accompaniment 4	(16)

- Students must also complete a series of practicums throughout their course work (240).
- Potential students must pass a music proficiency exam to enter the certificate program.

*Courses not required if student has completed courses through another program at T.I.B.S.

Diploma of Church Office Administration – (1,024 clock hours)

Year one

Fall

Typing	(48)
Art for Church Promotions	(32)
Secretarial Procedures	(32)
Office Communication & Policies	(48)
Vocabulary Enrichment*	(32)
English Grammar 1*	(48)
Office Practicum	(16)

Spring

Keyboarding	(48)
Filing & Records Management	(32)
Word Processing & Publications	(48)
Proofreading	(32)
English Grammar 2*	(48)
Office Practicum	(16)

Year two

Fall

Letter Writing & Composition	(48)
Bookkeeping 1	(48)
Excel	(48)
Database Skills	(48)
Office Practicum	(16)

Spring

Media Presentation	(48)
Bookkeeping 2	(48)
Office Internship	(240)

*Courses not required if student passes an English proficiency exam or has completed courses through another program at T.I.B.S.

Associate of Religious Education – 64 credits (1024 clock hours)

Freshman year

Fall

Orientation to Workshop	1	(16)
Christian Manhood/Womanhood	2	(32)
Old Testament Survey	3	(48)
Personal Evangelism	2	(32)
Vocabulary Enrichment	2	(32)
Personal Finance	2	(32)
English Grammar 1	3	(48)
Baptist History 1	2	(32)

Spring

US History	3	(48)
New Testament Survey	3	(48)
Speech	2	(32)
Synopsis of the Gospel	2	(32)
Music Appreciation	2	(32)
Teaching Methods (EDU)	3	(48)
Baptist History 2	2	(32)
Teaching Workshop	1	(16)

Sophomore year

Fall

General Math	2	(32)
Biology/Physical Science Survey	2	(32)
Bible Doctrines 1	2	(32)
Children's Literature	2	(32)
Teaching Bible	2	(32)
Teaching Workshop	1	(16)

Spring

Teaching Math	2	(32)
Tests & Measurements	3	(48)
Bible Doctrines 2	2	(32)
Teaching Physical Education	2	(32)
English Grammar 2	3	(48)
Christian Manhood 2/ The Home	2	(32)
Teaching Workshop	1	(16)
Literature	3	(48)

Bachelor of Religious Education – 128 credits (2,048 clock hours)

Freshman year

Fall

Orientation to Workshop	1	(16)
Christian Manhood/Womanhood	2	(32)
Old Testament Survey	3	(48)
Personal Evangelism	2	(32)
Vocabulary Enrichment	2	(32)
Personal Finance	2	(32)
English Grammar 1	3	(48)
Baptist History 1	2	(32)

Spring

US History	3	(48)
New Testament Survey	3	(48)
Speech	2	(32)
Synopsis of the Gospel	2	(32)
Music Appreciation	2	(32)
Teaching Methods (EDU)	3	(48)
Baptist History 2	2	(32)
Teaching Workshop	1	(16)

Sophomore year

Fall

General Math	2	(32)
Biology/Physical Science Survey	2	(32)
Bible Doctrines 1	2	(32)
Children's Literature	2	(32)
Teaching Bible	2	(32)
Teaching Workshop	1	(16)

Spring

Teaching Math	2	(32)
Tests & Measurements	3	(48)
Bible Doctrines 2	2	(32)
Teaching Physical Education	2	(32)
English Grammar 2	3	(48)
Christian Manhood 2/ The Home	2	(32)
Teaching Workshop	1	(16)
Literature	3	(48)

Junior year

Fall

Counseling	2	(32)
Philosophy of Education	3	(48)
Teaching Reading	2	(32)
Foreign Language 1	2	(32)
Teaching Music	2	(32)
Teaching English	2	(32)
Introduction to Computers	2	(32)
Teaching Workshop	1	(16)

Spring

Filing & Records Management	3	(48)
Advanced Grammar & Composition	3	(48)
Foreign Language 2	2	(32)
Teaching Art	2	(32)
Teaching Health	2	(32)
Teaching Workshop	1	(16)

Senior year

Fall

Educational Psychology	3	(48)
Child Psychology	3	(48)
Teaching Science	2	(32)
Adolescent Psychology	3	(48)
Teaching History	2	(32)
World Religions	2	(32)
Teaching Workshop	1	(16)

Spring

Student Teaching	19	(304)
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Associate of Theology – 65 credits (1,040 clock hours)

Freshman year

Fall

Introduction to Missions	2	(32)
Christian Manhood 1	2	(32)
Old Testament Survey	3	(48)
Personal Evangelism	2	(32)
Paterology	3	(48)
Personal Finance	2	(32)
English Grammar 1	3	(48)
Baptist History 1	2	(32)

Spring

Missionary Biographies	2	(32)
New Testament Survey	3	(48)
Speech	2	(32)
Song Leading	2	(32)
Music Appreciation	2	(32)
Baptist History 2	2	(32)

Sophomore year

Fall

Soteriology	2	(32)
Hermeneutics 1	3	(48)
Bible Anthropology	2	(32)
Church Business 1	3	(48)
Church Ministries 1	2	(32)
World Religions	2	(32)

Spring

Mission Methods	2	(32)
Bible Cosmology	2	(32)
Hermeneutics 2	3	(48)
Church Business 2	2	(32)
Missives	3	(48)
Classroom Evangelism	2	(32)
English Grammar 2	3	(48)
Christian Manhood 2	2	(32)

Bachelor of Theology – 128 credits (2,048 clock hours)

Freshman year

Fall

Introduction to Missions	2	(32)
Christian Manhood 1	2	(32)
Old Testament Survey	3	(48)
Personal Evangelism	2	(32)
Paterology	3	(48)
Personal Finance	2	(32)
English Grammar 1	3	(48)
Baptist History 1	2	(32)

Spring

Missionary Biographies	2	(32)
New Testament Survey	3	(48)
Speech	2	(32)
Song Leading	2	(32)
Music Appreciation	2	(32)
Baptist History 2	2	(32)

Sophomore year

Fall

Soteriology	2	(32)
Hermeneutics 1	3	(48)
Bible Anthropology	2	(32)
Church Business 1	3	(48)
Church Ministries 1	2	(32)
World Religions	2	(32)

Spring

Mission Methods	2	(32)
Bible Cosmology	2	(32)
Hermeneutics 2	3	(48)
Church Business 2	2	(32)
Missives	3	(48)
Classroom Evangelism	2	(32)
English Grammar 2	3	(48)
Christian Manhood 2	2	(32)

Junior year

Fall

Eschatology	3	(48)
Counseling	2	(32)
Philosophy of Education	3	(48)
Hamartiology	2	(32)
Christology	3	(48)
Cults	2	(32)

Spring

Ecclesiology	3	(48)
Church Planting	2	(32)
Advanced Grammar & Composition	3	(48)
Pneumatology	2	(32)
Synopsis of the Gospels	2	(32)
Music in a Soul-Winning Church	2	(32)
Bibliology	3	(48)

Senior year

Fall

Proseuchology	3	(48)
Bookkeeping 1	3	(48)
Missionary Relationships	2	(32)
Homiletics 1	3	(48)
Foreign Language 1	2	(32)

Spring

Teleutology	3	(48)
Bookkeeping 2	3	(48)
Angelology	2	(32)
Church Ministries 2	3	(48)
Life Skills	2	(32)
Homiletics 2	3	(48)
Foreign Language 2	2	(32)

Master of Theology – 64 credits (1024 clock hours)

Prerequisites

- 1. Bachelor of Theology or equivalent earned in a minimum of 128 credits or 2,048 clock hours.
- 2. G.P.A. of 2.5 or greater

Requirements

- 1. Completion of 60 credit hours (960 clock hours) of assigned program courses.
- 2. Completion of a 30,000-word thesis: topic to be approved by the T.I.B.S. administration.

Program Courses

Year one

Fall

Analysis of Matthew	3	(48)
Analysis of Mark	3	(48)
Analysis of Luke	3	(48)
Analysis of John	3	(48)
Analysis of Acts	3	(48)

Spring

Analysis of Romans	3	(48)
Analysis of 1 Corinthians	3	(48)
Analysis of 2 Corinthians	3	(48)
Analysis of Church Epistles	3	(48)
Analysis of Personal Epistles	3	(48)
Analysis of Hebrews	3	(48)

Year two

Fall

Analysis of General Epistles	3	(48)
Analysis of Revelation	3	(48)
Analysis of Job	6	(96)
Analysis of Psalms	6	(96)

Spring

Analysis of Proverbs	6	(96)
Analysis of Ecc. & Song of Solomon	3	(48)
Submission of Thesis	4	(64)

Doctor of Theology – 64 credits (1024 clock hours)

Prerequisites

- 1. Master of Theology or equivalent.
- 2. G.P.A. of 3.0 or greater

Requirements

- 1. Completion of 60 credit hours (960 clock hours) of assigned program courses.
- 2. Completion of a 60,000-word dissertation: topic to be approved by the T.I.B.S. administration.

Program Courses

Year one

Fall

Analysis of Genesis	3	(48)
Analysis of Exodus	3	(48)
Analysis of Leviticus	3	(48)
Analysis of Numbers	3	(48)
Analysis of Deuteronomy	3	(48)

Spring

Analysis of Joshua	3	(48)
Analysis of Judges & Ruth	3	(48)
Analysis of 1 Samuel	3	(48)
Analysis of 2 Samuel	3	(48)
Analysis of 1 Kings	3	(48)

Year two

Fall

Analysis of 2 Kings	3	(48)
Analysis of 1 Chronicles	3	(48)
Analysis of 2 Chronicles	3	(48)
Analysis of Ezra - Nehemiah	3	(48)
Analysis of Isaiah	3	(48)

Spring

Analysis of Jeremiah & Lament.	3	(48)
Analysis of Ezekiel	3	(48)
Analysis of Daniel	3	(48)
Analysis of Hosea - Haggai	3	(48)
Analysis of Zechariah - Malachi	3	(48)
Submission of Dissertation	4	(64)

Course Descriptions (credits/clock hours)

BI 100 OLD TESTAMENT SURVEY (3/48)

A survey of the Old Testament, including a brief introduction of the Bible. Special emphasis will be given to major themes, key words and phrases, major turning points and divisions, the purpose, the character, pivotal passages, and great texts with application.

BI 101 NEW TESTAMENT SURVEY (3/48)

A comprehensive, detailed overview of New Testament narrative, giving attention to: authorship, dates, places, settings, themes, occasion of writing, and relationship to the New Testament church.

BI 102 PERSONAL EVANGELISM (2/32)

To teach men and women a Christ-like passion for the salvation of souls, the power and presence of the Holy Spirit, and a practical approach to presenting God's plan to each individual.

BI 200 HERMENEUTICS I (3/48)

The first of two courses designed to familiarize the student with the theory and methodology of studying the Scripture. Course one will emphasize basic techniques of recognizing context.

BI 201 HERMENEUTICS II (3/48)

The second of two courses designed to familiarize the student with the theory and methodology of studying the Scripture. Course two will emphasize the basic techniques of comparing Scripture with Scripture and making application.

BI 203 CLASSROOM EVANGELISM (2/32)

A study of Scriptural methods of communicating the message of Christ in the classroom, Sunday school, Bible clubs, children's church, and other evangelistic atmospheres. Actual practice required for completion of course.

BI 210 BIBLE DOCTRINES I (2/32)

The first of two courses presenting the major Bible doctrines as outlined in the Statement of Faith of Longview Baptist Temple and Texas Independent Baptist Seminary with reference to works of literature by renowned Baptist authors.

BI 211 BIBLE DOCTRINES II (2/32)

The second of two courses presenting the major Bible doctrines as outlined in the Statement of Faith of Longview Baptist Temple and Texas Independent Baptist Seminary with reference to works of literature by renowned Baptist authors.

BI 300 COUNSELING (2/32)

A study of principles and problems of Scriptural counseling. Scriptural answers, the convicting power of the Holy Spirit, and man's basic problems and needs are analyzed.

BI 301 SYNOPSIS OF THE GOSPELS (2/32)

A study of the books of Matthew, Mark, Luke, and John, majoring on important events from the earthly ministry of Christ and including careful analysis of select portions of our Saviour's major teachings.

BI 400 HOMILETICS I (3/48)

A basic study of New Testament preaching emphasizing the various methods involved in sermon preparation.

BI 401 HOMILETICS II (3/48)

An advanced study of New Testament preaching emphasizing the various methods involved in sermon preparation.

BI 500 ANALYSIS OF MATTHEW (3/38)

An in-depth, systematic analysis of the New Testament book of Matthew.

BI 501 ANALYSIS OF MARK (3/48)

An in-depth, systematic analysis of the New Testament book of Mark.

BI 502 ANALYSIS OF LUKE (3/48)

An in-depth, systematic analysis of the New Testament book of Luke.

BI 503 ANALYSIS OF JOHN (3/48)

An in-depth, systematic analysis of the New Testament book of John

BI 504 ANALYSIS OF ACTS (3/48)

An in-depth, systematic analysis of the New Testament book of Acts.

BI 510 ANALYSIS OF ROMANS (3/48)

An in-depth, systematic analysis of the New Testament book of Romans.

BI 511 ANALYSIS OF 1 CORINTHIANS (3/48)

An in-depth, systematic analysis of the New Testament book of 1 Corinthians.

BI 512 ANALYSIS OF 2 CORINTHIANS (3/48)

An in-depth, systematic analysis of the New Testament book of 2 Corinthians.

BI 513 ANALYSIS OF CHURCH EPISTLES (3/48)

An in-depth, systematic analysis of the New Testament books of Galatians through 2 Thessalonians.

BI 514 ANALYSIS OF PERSONAL EPISTLES (3/48)

An in-depth, systematic analysis of the New Testament books of 1 Timothy through Philemon.

BI 515 ANALYSIS OF HEBREWS (3/48)

An in-depth, systematic analysis of the New Testament book of Hebrews.

BI 520 ANALYSIS OF GENERAL EPISTLES (3/48)

An in-depth, systematic analysis of the New Testament books of James through Jude.

BI 521 ANALYSIS OF REVELATION (3/48)

An in-depth, systematic analysis of the New Testament book of Revelation.

BI 522 ANALYSIS OF JOB (6/96)

An in-depth, systematic analysis of the Old Testament book of Job.

BI 523 ANALYSIS OF PSALMS (6/96)

An in-depth, systematic analysis of the Old Testament book of Psalms.

BI 530 ANALYSIS OF PROVERBS (6/96)

An in-depth, systematic analysis of the Old Testament book of Proverbs.

BI 531 ANALYSIS OF ECCLESIASTES & SONG OF SOLOMON (3/48)

An in-depth, systematic analysis of the Old Testament books of Ecclesiastes and Song of Solomon.

BI 532 SUBMISSION OF THESIS (4/64)

An original, 30,000-word research paper upon a pre-approved topic.

BI 600 ANALYSIS OF GENESIS (3/48)

An in-depth, systematic analysis of the Old Testament book of Genesis

BI 601 ANALYSIS OF EXODUS (3/48)

An in-depth, systematic analysis of the Old Testament book of Exodus.

BI 602 ANALYSIS OF LEVITICUS (3/48)

An in-depth, systematic analysis of the Old Testament book of Leviticus.

BI 603 ANALYSIS OF NUMBERS (3/48)

An in-depth, systematic analysis of the Old Testament book of Numbers.

BI 604 ANALYSIS OF DEUTERONOMY (3/48)

An in-depth, systematic analysis of the Old Testament book of Deuteronomy.

BI 610 ANALYSIS OF JOSHUA (3/48)

An in-depth, systematic analysis of the Old Testament book of Joshua.

BI 611 ANALYSIS OF JUDGES & RUTH (3/48)

An in-depth, systematic analysis of the Old Testament books of Judges and Ruth.

BI 612 ANALYSIS OF 1 SAMUEL (3/48)

An in-depth, systematic analysis of the Old Testament book of 1 Samuel.

BI 613 ANALYSIS OF 2 SAMUEL (3/48)

An in-depth, systematic analysis of the Old Testament book of 2 Samuel.

BI 614 ANALYSIS OF 1 KINGS (3/48)

An in-depth, systematic analysis of the Old Testament book of 1 Kings.

BI 620 ANALYSIS OF 2 KINGS (3/48)

An in-depth, systematic analysis of the Old Testament book of 2 Kings.

BI 621 ANALYSIS OF 1 CHRONICLES (3/48)

An in-depth, systematic analysis of the Old Testament book of 1 Chronicles.

BI 622 ANALYSIS OF 2 CHRONICLES (3/48)

An in-depth, systematic analysis of the Old Testament book of 2 Chronicles.

BI 623 ANALYSIS OF EZRA (3/48)

An in-depth, systematic analysis of the Old Testament book of Ezra.

BI 624 ANALYSIS OF ISAIAH (3/48)

An in-depth, systematic analysis of the Old Testament book of Isaiah.

BI 630 ANALYSIS OF JEREMIAH & LAMENTATIONS (3/48)

An in-depth, systematic analysis of the Old Testament books of Jeremiah and Lamentations.

BI 631 ANALYSIS OF EZEKIEL (3/48)

An in-depth, systematic analysis of the Old Testament book of Ezekiel.

BI 632 ANALYSIS OF DANIEL (3/48)

An in-depth, systematic analysis of the Old Testament book of Daniel.

BI 633 ANALYSIS OF HOSEA – HAGGAI (3/48)

An in-depth, systematic analysis of the Old Testament books of Hosea through Haggai.

BI 634 ANALYSIS OF ZECHARIAH & MALACHI (3/48)

An in-depth, systematic analysis of the Old Testament books of Zechariah and Malachi.

BI 635 SUBMISSION OF DISSERTATION (4/64)

An original, 60,000-word research paper upon a pre-approved topic.

BU 100 PERSONAL FINANCE (2/32)

A financial study essential for all majors, presenting the Scriptural philosophy of personal finances. The student is taught how to handle a checking account and how to Scripturally care for a personal budget.

BU 101/102 TYPING (- /48)

This course will teach the student the basics of typing and the correct hand positions on a typewriter or keyboard. It will enable the student to increase proper speed and accuracy.

BU 103 OFFICE PRACTICUMS (- /48)

Practical training for Church Office Administration students. Each student will spend time working for a faculty or staff member for one hour per week over three semesters during their tenure as a student.

BU 200 CHURCH BUSINESS I (3/48)

The first of two courses designed to familiarize the student with the basics of running a church. Course one will examine the inner workings of the church office as well as organizing and conducting a church service.

BU 201 CHURCH BUSINESS II (2/32)

The second of two courses designed to familiarize the student with the basics of running a church. Course two will examine the proper relationship and procedures a church should have for conducting business with government officials and local businesses.

BU 202 CHURCH MINISTRIES I (2/32)

The first of two courses designed to familiarize the student with the workings of various church ministries. Course one will examine the bus ministry.

BU 203 OFFICE COMMUNICATION & POLICIES (- /48)

The art of communicating with one's employer, fellow employees, and customers. This course will also enable the student to have a clear knowledge of office policies and procedures that are vital to any office.

BU 204/301 KEYBOARDING (- /48)

Developing the skill of keyboarding for the computer; Good technique, speed, and accuracy are emphasized while the following skills are introduced: mastery of the keyboard by touch; operation of all machine parts.

BU 205 WORD PROCESSING & PUBLICATIONS (- /48)

Creating professional documents such as resumes, letters, fax cover sheets, reports, legal documents, brochures, manuals, and more. It is an efficient tool for any church or office. Microsoft Word software is required.

BU 206 PROOFREADING (- /32)

Mastering the skills of editing and proofreading. It will also equip the student with the following skills: correct use of punctuation, spelling and grammar usage, sentence structure, and use of standard proofreader marks.

BU 207 LETTER WRITING & COMPOSITION (- /48)

Mastering the English language through the art of letter writing and composition. The student will learn different forms of letter writing and composition formats.

BU 300 FILING AND RECORDS MANAGEMENT (- /32)

A basic study of the methods of filing: alphabetical, numerical, indexing, coding, and cross referencing, as well as the procedures involved.

BU 301 INTRODUCTION TO COMPUTERS (2/32)

A basic study of the modern personal computer, with special emphasis on its practical use in the soul-winning church ministry.

BU 303 EXCEL (- /48)

Mastering the creation of spreadsheets using formulas, charts, and tables. Microsoft Excel software is required.

BU 305 DATABASE SKILLS (- /48)

The skillful use of various databases for data entry. Microsoft access software is required.

BU 306 SECRETARIAL PROCEDURES (- /32)

A basic study in secretarial duties, office procedures, proper dress, and office ethics. Development of responsibility and flexibility are taught through problem-solving in actual office situations.

BU 400 CHURCH MINISTRIES II (3/48)

The second of two courses designed to familiarize the student with the workings of various church ministries. Course two will examine mission programs, printing ministries, Christian day schools, Bible institutes, etc.

BU 401 BOOKKEEPING I (3/48)

An in-depth study of all finances involving the operation of a church including accounts payable, accounts receivable, offerings, payroll, and budgeting.

BU 402 BOOKKEEPING II (3/48)

An advanced study of church finances, dealing more specifically with determining budgets and the day-to-day operation of the budget. Property acquisition and debt retirement are included in this study.

BU 403 MEDIA PRESENTATIONS (- /48)

The skillful creation of PowerPoint presentations and the creation and maintenance of internet web pages. Microsoft PowerPoint software is required.

BU 404 OFFICE INTERNSHIP (- /240)

Practical training for Church Office Administration students. Each student will be assigned a T.I.B.S. administrator or Longview Baptist Temple staff person to work for in an administrative assistant's position. At the end of the semester the T.I.B.S.. administrator or Longview Baptist Temple staff person will evaluate the students' performance.

ED 100 INTRODUCTION TO EDUCATION (2/32)

Presenting an understanding of the value of providing a wholly Christian education to today's students and equipping teachers with valuable tools for managing an organized and disciplined classroom that is conducive to building strong moral character.

ED 120 ART FOR CHURCH PROMOTIONS (- /32)

Creating the artwork used for special church events. This course will start by teaching the basics in art and design. Step-by-step teaching will show how to take promotional art from a mere idea to a plan or design and how to put that design together and present it by a deadline.

ED 130 ORIENTATION TO WORKSHOP (1/16)

Preparing the student for different areas of workshop responsibilities in an actual classroom. Working relationships with advisory teachers and dealing with students will also be discussed.

ED 131 TEACHING WORKSHOPS (5/80)

Practical training in an actual classroom under the supervision of an advisory teacher for one hour per week over five semesters during the student's tenure. Emphasis is given to cutting letters, using the opaque projector, grading papers, filing student papers, and conducting drills once a month.

ED 140 TEACHING METHODS - EDU (3/48)

An in-depth study explaining and demonstrating the most effective methods of teaching and reaching children, with emphasis on story-telling and visual aids.

ED 201 GENERAL MATH (2/32)

Laying the basic foundation for basic mathematics, introducing and refreshing the student's skills in areas such as consumer math, geometry, pre-algebra and basic math skills.

ED 202 TEACHING BIBLE (2/32)

Organizing a Bible class that will make an impact on the lives of Christian school students. The course will teach how to use visuals, songs, character traits, and Bible memory for grades kindergarten through sixth.

ED 203 CHILDREN'S LITERATURE (2/32)

Teaching the beginning of children's literature and its growth throughout history. Different types of books children might like to read in the Christian classroom are discussed.

ED 204 TESTS AND MEASUREMENTS (3/48)

Familiarizes future teachers with educational measurement and evaluation: testing, grading, and reporting student achievement. Emphasis will be placed on the practical aspects of measurement and evaluation in the Christian school classroom.

ED 205 TEACHING MATH (2/32)

A class focusing on the fundamentals of mathematics used by Christian school teachers, including the basic operations of arithmetic, fractions, decimals, and other basic principles. Prerequisite-General Math.

ED 206 TEACHING PHYSICAL EDUCATION (2/32)

Teaching physical education in the Christian school. A system of activities to use at different times and with appropriate ages will be taught.

ED 207 BIOLOGICAL SCIENCE SURVEY (2/32)

An overview of biology as taught in the Christian school.

ED 300 PHILOSOPHY OF EDUCATION (3/48)

A study placing Christian education in its proper perspective with emphasis on its historical and philosophical development, in contrast to the secular humanism being taught in most public schools.

ED 301 TEACHING MUSIC (2/32)

Teaching musical techniques in songs, rhythm, notation, and instruments for the elementary grades.

ED 302 TEACHING READING (2/32)

A study designed to enable elementary teachers to help students develop and improve their reading and studying skills. The phonetic approach is used to help build the reading foundation.

ED 303 TEACHING ENGLISH (2/32)

Presenting the principles of English grammar and other aspects of an English class to the student in the Christian school. Prerequisite-English Grammar I and II.

ED 307 TEACHING ART (2/32)

A basic course involving art techniques appropriate for the different grade levels from kindergarten to sixth grade.

ED 308 TEACHING HEALTH (2/32)

Health and how to teach it in the Christian school. Three areas of health will be discussed: spiritual, emotional, and physical.

ED 400 EDUCATIONAL PSYCHOLOGY (3/48)

A study of the thoughts and intents of the heart of a child. Evaluation of problem-solving techniques in the classroom and effective sources of child development will be studied.

ED 401 CHILD PSYCHOLOGY (3/48)

A study of the development of the child as a whole, including spiritual, emotional, intellectual, social, and physical phases of a child's life. Emphasis will be on the teaching-learning process of spiritual development and the teaching of character.

ED 402 ADOLESCENT PSYCHOLOGY (3/48)

A study of Scriptural foundations for personal development from pre-adolescence through adolescence. The scriptural view of human personality, formulation of behavior, and bringing a teenager into the right moral, physical, mental, social, and emotional relationship with the Scriptural laws of God.

ED 403 LIFE SKILLS SEMINAR (2/32)

A basic study concentrating on the fine-tuning of each student's particular area of ministry. The final specifics of becoming a part of a church or Christian school staff are presented, along with an overview of a proper employer-employee relationship.

ED 404 TEACHING HISTORY (2/32)

Teaching history with a Scriptural focus. Different areas in history will be discussed. Class projects enhancing learning history will be assigned that also could be used in the classroom.

ED 405 FOREIGN LANGUAGE I (2/32)

The first of two courses designed to assist students in their effort to acquire the mastery of a foreign language.

ED 406 FOREIGN LANGUAGE II (2/32)

The second of two courses designed to further assist students in their effort to acquire the mastery of a foreign language.

ED 407 TEACHING SCIENCE (2/32)

Teaching science with the focus on God as the Creator. Class projects enhancing learning science will be assigned that also could be used in the classroom.

ED 409 STUDENT TEACHING - EDU (21/336)

Supervised classroom teaching for one semester at Longview Christian Academy. The student will work up to teaching the entire school day for two weeks with full responsibilities.

EN 100 ENGLISH GRAMMAR I (3/48)

A foundational study emphasizing sentence structure, punctuation, paragraph development, and elementary skills of writing.

EN 101 SPEECH (2/32)

An introductory study of speech. Fundamentals of voice production, platform poise, gestures, and speech organization are investigated.

EN 110 VOCABULARY ENRICHMENT (2/32)

A practical study in the development and usage of the English vocabulary in sentence structure and verbal usage.

EN 200 ENGLISH GRAMMAR II (3/48)

A continuation of the study of sentence structure, usage, and paragraph development, emphasizing the advancement of skills.

EN 201 MISSIVES (3/48)

Defined as: "a written message," this course is designed to assist the future pastor, missionary, or evangelist in perfecting the art of the written sermon. The course will review written sermons from past and present men of God in an effort to familiarize the student with the styles and techniques of the printed message.

EN 210 LITERATURE (3/48)

A course of study designed to provide the student with a general knowledge of America's foundational documents.

EN 300 ADVANCED GRAMMAR & COMPOSITION (3/48)

A study of selected masterful styles of writing with the purpose of providing the student with the background for his skill development by giving a deeper understanding of the structure, form, and technique of effective writing.

HI 100 BAPTIST HISTORY I (2/32)

A detailed study of the triumph of Christ and His church from the age of the Apostles, emphasizing the early church and early church fathers to the reformation of the 1500's and the reformers of that era.

HI 101 BAPTIST HISTORY II (2/32)

A continuing study taught from the Baptist perspective, and not reformation theology. Dated from the Reformation period to today's fundamentalist movement.

HI 110 UNITED STATES HISTORY (3/48)

A basic study of American history tracing the fundamentals of American ideology through the contributions of its leaders.

HU 100 CHRISTIAN MANHOOD I (2/32)

A detailed look into the Scriptural perspective of manhood. Course one will focus on a Christian man's relationship toward God and himself.

HU 101 CHRISTIAN WOMANHOOD (2/32)

A basic study of the problem areas in the lives of all Christian women. The subjects discussed are: gossip, a critical spirit, worry, depression, submission to authority at home or work, fear of soul winning, and modest dress.

HU 200 CHRISTIAN MANHOOD II (2/32)

A detailed look into the Scriptural perspective of manhood. Course two will focus on a Christian man's relationship toward his wife and family.

HU 220 MARRIAGE AND THE CHRISTIAN HOME (2/32)

This course is offered for upper-class students who are married, engaged, or soon to be engaged. Topics to be discussed are: proper Christian dating, counseling before marriage, planning a Christian wedding, becoming the right Christian wife or husband, preparing for the first year of marriage, training godly children, and building the Christian home.

MI 100 INTRODUCTION TO MISSIONS (2/32)

A study of the foundation of missions, with emphasis on history, philosophy, and missions in the local church.

MI 101 MISSIONARY BIOGRAPHIES (2/32)

A study of the lives and times of great Baptist missionaries, including reasons for their successes and failures, and principles of mission work.

MI 200 MISSIONS METHODS (2/32)

A study presenting the indigenous church principle; deals with methods of approach in evangelism and church planting in various cultures and situations.

MI 201 WORLD RELIGIONS (2/32)

An in-depth study of the religions of the world, with a defense of Christianity.

MI 300 CHURCH PLANTING (2/32)

A basic study that teaches the student how to promote a church, how to get churches involved in extending themselves, and how to find an open door for a new church.

MI 301 CULTS (2/32)

An introductory study of world cults: identifying them, becoming indoctrinated against them, and witnessing to them.

MI 400 MISSIONARY RELATIONSHIPS (2/32)

A basic study of missionary communication and time management.

MU 100 MUSIC APPRECIATION (2/32)

A basic study of the purpose and history of music. Students will become acquainted with the use of music in churches and its effect on Christianity and the world in which we live. Basic theory, vocal technique, and an introduction to orchestral instruments is included.

MU 110 SONG LEADING (2/32)

A practical study for the church song leader teaching the fundamentals of theory and rhythm. Covers platform procedures, deportment, and congregational conducting patterns.

MU 120 MUSIC THEORY 1 (- /48)

An introduction to the basic elements of tonal harmony, principles of voice leading and part writing in root position, and principles of harmonic progression.

MU 121 MUSIC THEORY 2 (- /48)

Study of triads and seventh chords, inversions, basic musical forms, and non-chord tones.

MU 130 MUSIC READING SKILLS (- /16)

Builds or improves basic skills in reading music in all clefs and rhythmic studies.

MU 200 MUSIC THEORY 3 (- /48)

Introduction to secondary functions in harmony, modulation, and binary and ternary forms.

MU 201 MUSIC THEORY 4 (- /48)

Introduction to non-diatonic elements in harmony and an introduction to counterpoint.

MU 203 CHURCH MUSIC ADMINISTRATION (- /32)

A comprehensive course on how to organize and build a framework for a soul-winning music department. Students will take the music philosophy and go a step further to produce a practical and helpful music ministry for a local church.

MU 204 EAR TRAINING & SIGHT-SINGING 1 (- /32)

The development of listening skills and sight-singing, which is the ability to read and perform music at first sight. Through graduated written exercises, students will be expected to develop skills of aurally and visually recognizing, writing, and singing rhythms, intervals, and melodies.

MU 205 EAR TRAINING & SIGHT-SINGING 2 (- /32)

The development of listening skills and sight-singing. More advanced skills in aurally and visually recognizing, writing, and singing rhythms, intervals, and melodies will be extensively exercised.

MU 210 INSTRUMENT MAINTENANCE (2/32)

The knowledge and skills to care for and do basic repairs on a variety of orchestral instruments.

MU 300 MUSIC IN A SOUL-WINNING CHURCH (2/32)

A fundamental study covering choosing godly music, as well as planning and organizing a Bible-based music program. Focuses on music ministries in the independent Baptist soul-winning church.

MU 301 MUSIC TECHNOLOGY (- /48)

Practical training on music notation software (Sibelius) as well as audio/visual technology.

MU 307, 308, 309, 310 CONCERT CHOIR 1, 2, 3, 4, (- /128)

Focuses on the performance aspect of small choral groups. Students sharpen their sight-reading, communication, and choral singing skills while learning how to conduct an ensemble practice.

MU 403 MUSIC METHODS – PEDAGOGY (- /32)

Preparation for the music major, Christian school teacher, or Christian ministries major to teach a music class in the church or Christian school setting. Methods, philosophies, visual aids, and music material will be presented. Students will be required to write lectures, make visuals, and present material to their fellow students.

MU 406 CHORAL CONDUCTING (- /32)

A study of the techniques and procedures of conducting vocal and instrumental ensembles, including advanced score reading.

MU 407, 408, 409, 410 HYMN PLAYING & ACCOMPANIMENT (- / 64)

For the church pianist, instruction in playing hymns, adding runs and fill-ins while maintaining chord structure. How to work with the song leader, and how to accompany groups and soloists.

MU 420 MUSIC ADMINISTRATION PRACTICUMS (- /240)

Practical training for the Church Music Administration student. The student will be responsible for planning and executing the music programs of T.I.B.S. throughout their tenure as a student under the supervision of the music faculty.

TH 100 PATEROLOGY (3/48)

An in-depth topical study of the Bible relating to the person and work of God the Father.

TH 200 SOTERIOLOGY (2/32)

An in-depth topical study of the Bible relating to the nature of salvation.

TH 201 BIBLE COSMOLOGY (2/32)

An in-depth topical study of the Bible relating to the origin, nature, and operation of the universe.

TH 202 BIBLE ANTHROPOLOGY (2/32)

An in-depth topical study of the Bible relating to the origin, nature, and culture of man.

TH 300 ESCHATOLOGY (3/48)

An in-depth topical study of the Bible relating to the prophecies and nature of the end times.

TH 301 ECCLESIOLOGY (3/48)

An in-depth topical study of the Bible relating to the Lord's churches.

TH 302 CHRISTOLOGY (3/48)

An in-depth topical study of the Bible relating to the person and work of the Lord Jesus Christ.

TH 303 PNEUMATOLOGY (2/32)

An in-depth topical study of the Bible relating to the person and work of God the Holy Ghost.

TH 304 HAMARTIOLOGY (2/32)

An in-depth topical study of the Bible relating to the origin, nature, and consequence of sin.

TH 305 BIBLIOLOGY (3/48)

An in depth topical study of the Bible relating to the origin, nature, and operation of the Bible itself.

TH 400 PROSEUCHOLOGY (3/48)

An in-depth topical study of the Bible relating to the nature and operation of prayer.

TH 401 TELEUTOLOGY (3/48)

An in-depth topical study of the Bible relating to the origin and nature of death, heaven, and hell.

TH 402 ANGELOLOGY (2/32)

An in-depth topical study of the Bible relating to the origin, nature, and work of angels.

The Board of Directors

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The Administration

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Jennifer L. Petticoffer, B.M.Ed., Assistant to the Chancellor C.M.M., L.H.D.	

The Faculty

Jarome V. Arrington: B.B., – Texas Baptist College, Longview, TX; Th.M. – Texas Independent Baptist Seminary, Longview, TX. Texas Baptist College Chancellor’s Award recipient 2007. Seven years’ ministry experience as Bible college professor, Bible college Dean of Men and Dean of Students.

Allen Domelle: G.S. – Hyles-Anderson College, Crown Point, IN; D.D. – Bethel Baptist College, Jacksonville, AR. Thirty years’ ministry experience as evangelist, youth pastor, bus director, Bible college professor, conference speaker, editor of Old Paths Journal and author of thirteen books.

Robert G. Gray, II: B.B., Th.M., L.H.D. – Texas Baptist College, Longview, TX. Twenty-nine years’ ministry experience as a youth pastor, Bible college professor, conference speaker, college Dean of Men, and senior pastor.

Joseph M. Koenig: B.B., L.H.D. – Texas Baptist College, Longview, TX. One year Cincinnati Conservatory of Music. Seventeen years’ ministry experience as Bible college professor, Christian school principal, assistant principal and church choir and orchestra leader.

Jeff Lines: B.S. – Hyles-Anderson College, Crown Point, IN. Twenty-nine years’ ministry experience as an assistant pastor, pastor, and adjunct college lecturer.

Juan Meave: Th.B. – Texas Independent Baptist Seminary, Longview, TX. Seven years’ ministry experience as Spanish pastor.

Susan Mixon: B.S. Mathematics Education – Liberty University, Lynchburg, VA. Twenty-one years’ ministry experience as Christian school teacher and Bible college adjunct lecturer.

Jennifer L. Petticoffer: B.M.Ed., C.M.M., L.H.D. – Texas Baptist College, Longview, TX. Thirty-three years’ ministry experience as church and college Music Coordinator, Bible college professor, and college Dean of Women.

John Robinson: B.B. – Texas Baptist College, Longview, TX. Eleven years’ ministry experience as an assistant pastor and Bible college professor.

Martha Robinson: Twenty-nine years’ ministry experience as Christian school supervisor, instrumental and vocal coach, church office receptionist, mission board business manager, and Bible college adjunct lecturer.

Annie Roche’: B. Mu. Ed. – Texas Independent Baptist Seminary, Longview, TX. Seven years’ experience as a private music tutor and church accompanist.

Ruth E. Smith: B.S. Elementary Education – Hyles-Anderson College, Crown Point, IN; L.H.D. – Texas Baptist College, Longview, TX. Twenty-four years’ ministry experience as Christian school teacher, Bible college professor, and college Dean of Women.

Charles D. Zinn: B.S. – Southern Illinois University, Edwardsville, IL; M.R.E., L.H.D. – Texas Baptist College, Longview, TX. Thirty-two years’ ministry experience as Christian school teacher and principal.

The Support Staff

Martha Robinson – Secretary/Coffee Corner

Kim Smith – Food Service

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